

JULIAN'S PRIMARY SCHOOL
HOMEWORK POLICY



Change Record

| Date | Author | Version | Change Reference |
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Date shared with staff: 13th July 2020

AIMS AND OBJECTIVES

RESPECT INTEGRITY CREATIVITY EXCELLENCE RESILIENCE

AIMS:

- To develop fluency in reading
- To develop fluency with instant maths recall facts
- To provide opportunities for families to understand what their children are learning
- To provide opportunities for families to learn together
- To develop home study skills

At Julian's parent/carer surveys have shown that there is an almost equal split of families who think homework is beneficial and those who do not. Benefits include knowing what children are learning at school, helping to build home study habits and being able to help children work on target areas. Where homework is not seen as beneficial, reasons include parents/carers not knowing the ways in which children are taught to approach tasks (particularly in maths), finding time to support children and family arguments developing over homework.

We believe that for homework to be successful and achieve the above listed aims, it should be simple and based on key things that will help children develop fluency and practice key skills. We recognise that some children and families like to have flexibility and a little autonomy over the work they do at home and so for these reasons we have changed the ways in which we approach homework.

Year groups should set the same homework for every class in the year. Homework will be differentiated for children who have an EHCP or Access Passport where this is appropriate. Additional homework may be set to help children develop specific skills if this is necessary – this will be done in conjunction with the parents/carers.

Whole School

Specific termly homework tasks and expectations will be posted on j2e. Where families have no access to the internet or j2e, the requirements can be requested as a paper copy for the term.

A holiday project linked to the forthcoming creative context – this should be easily achievable without the need for special or specific resources (eg internet access should not be a requirement). The brief should be open enough for children to be creative with their ideas.

Homework will typically consist of

- **Reading**
 - **Early Years and KS1**
 - Daily reading and the teacher/support staff write in home/school books; books changed x1 per week - 2 books given out for the week on the same day as Guided Reading. Common exception words and High Frequency Words should be given to parents termly to work on with their children.
 - **During the Covid-19 restrictions, books will be given out every Monday and returned every Friday. This will not coincide with the Guided Reading days.**
 - **KS2**
Once they become 'free readers', all children in KS2 are expected to read for at least 30 minutes, 3 times a week. These books can be chosen from the class or school library.
 - Orange reading journals are given to children with a list of reading tasks. Children work through these reading tasks and link work to the current text they are reading at home. Tasks should be ticked off by the class teacher as they mark the work.
 - Class teacher must respond to the reading journal weekly. Journals are not formally marked, but the expectations around presentation, spelling and sentence construction remain. These should be commented on if they fall below or exceed expectations.
- **Grammar and Spelling**
 - Y2 – 6 words
 - Y3&4 – 10 words
 - Y5 – 15 words
 - Y6 – 20 words + 1 page of grammar book
 - Spellings to be tested in class with an expectation that they are spelt correctly in context. Spellings can be marked together in class or by a TA.
 - Spelling practice
- **Maths**
 - **Key Instant Recall Facts (KIRFS) maths target practice**
 - This element of the homework is designed to help develop the children's fluency in core aspects of maths (place value, addition and subtraction facts, times tables etc.)

which will have the most impact on their general maths performance. The skills are given in bands to cover the scope of ability within different classes. Skills are revisited each year to ensure they are refreshed and consolidated.

- **Numbots, Times Tables Rock Stars and Mathletics**
- All EYFS and KS1 children have a Numbots account and all KS2 children should have a Mathletics and TTRS account. Children should be encouraged to access these regularly to improve fluency and rapid recall.

- **Wider Curriculum**
 - A menu of 9 open ended tasks for each creative context. These should be flexible and open to completion in a variety of ways. A minimum of 6 should be completed across a half term period. These should be a minimum of
 - An art based activity
 - A written activity
 - A mathematical activity
 - A physical activity
 - A practical family activity
 - A talk/discuss activity
 - Children and families should be able to complete and present the tasks in a variety of ways such as
 - Powerpoint
 - Posters
 - Written work
 - Video
 - Etc

Feedback on homework

For wider curriculum homework, feedback should be given in a timely fashion and relate to both the content and presentation of the task, as well as the mathematical and English expectations for the individual child. Homework tasks are looked at and shared with the class during the week.

If a child does not regularly complete homework, please speak to parents/carers and establish reasons for this. You should offer any support requested but it may be that the family has decided not to engage in homework.

Further home learning

If families request further opportunities for home learning, they can be directed to the Home Learning section within the Learning tab on the website.