

Physical Development

This term children will be encouraged to develop self-care and self-awareness. The outside provision and regular PE sessions will support the development of gross motor skills, while mark making materials, construction sets and small world will build fine motor control. The children will learn to recognise changes in their bodies when they are active and recognise the importance of staying healthy.



Communication and Language

During this term we support the children learning skills for listening and speaking. The children take part in whole class, small group and one to one conversations, when they will be encouraged to talk and express ideas. Children will be encouraged to talk about themselves, their family and home as part of our All About Me focus.

P.E. & Dance

Later in the term we will ask you to provide a PE kit for your child. In the time being the children will not need one. We will let you know when a PE kit is needed.

All children will have dance on Tuesdays

PE West Norwood: Wednesdays

PE Streatham: Wednesdays

Makaton



A important part of our year will be the learning of Makaton (sign language). Each week we will have specific sign to learn and this will be displayed in the class as well as being added to the school website each Friday.

In Reception at Julian's we plan our lessons using the Early Years Foundation Stage statutory framework alongside the Edison Curriculum

If you have any queries please do not hesitate to talk to us.

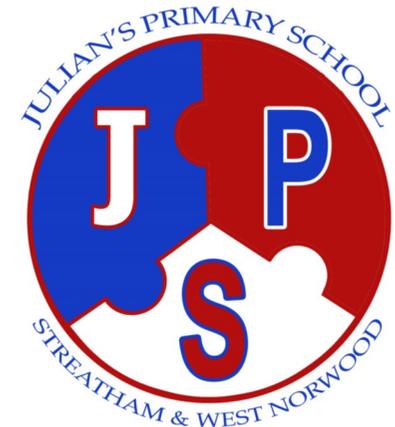
We look forward to a happy and successful term working with you and your children.

Best wishes,

Cat, Francine, Justyna, Leona, Kate, Nana,

Geraldine

Autumn Term Curriculum Newsletter 2018



Reception

ALL ABOUT ME!

Reception Curriculum

We hope that your children are settling into their new classes and have enjoyed their first few days of school. We have a busy term ahead so we would like to share with you some of the learning that will take place. Our theme for the Autumn term is 'All About Me.'

Personal, Social & Emotional Development

This term will strongly focus on settling the children in as they learn to become familiar with the school routine and learning alongside others. The children will be encouraged to become independent in the classroom and develop positive relationships with adults and other children. We promote the school Golden Rules and use simple stories to support the children in understanding how these can be followed.



Mathematics



Children will have the opportunity to access mathematical resources and activities that are tailored to their individual development. We aim to engage children in mathematical challenges to stimulate their curiosity in number and problem solving. This term we will focus on estimating and counting and recognising numbers. We will also explore 2D & 3D shapes through shape hunts and introduce simple measures of length and height. Role play shops will be used to engage the children in money activities.

Literacy

Quality first teaching of phonics will begin with developing the listening and attention skills to be successful. We will introduce the letter sounds and teach strategies to support early reading. Later on in the term we will group the children in order to personalise learning. We have already begun sharing stories as part of daily literacy sessions. Our class texts this term are: **Funny bones**, **Handa's Surprise**, **The Shopping basket**, **Peace at last** and **The tiger Who Came To Tea**. In addition to learning to recognise and read high frequency words, the children will learn to sequence stories and use book language e.g. title, character, events, author. We want the children to love books and reading and all the classrooms have engaging book areas to foster this.



Understanding the world

This term we will be exploring and investigating our bodies and senses, night and day, and materials. We will achieve this through observation and simple experiments. We will also be learning to recognise and label our body parts as well as exploring their function. We will be discussing similarities and differences between each other. The customs and beliefs around Christmas, Sukkot, Diwali and Bonfire night will be explored through stories, artefacts and pictures. The children will learn to complete simple ICT programs and have the opportunity to use iPads and cameras.



Expressive Arts & Design

The children will be encouraged to take part in a range of creative opportunities. These will include imaginative play, re-enacting stories and art and design activities. The children will complete self portraits linked to our topic. They will use a variety of media and explore colour, texture and design. The children will be taught to move expressively through dance and during music sessions they will explore sound and instruments.

