

Early years Foundation Stage Connected Curriculum

	Term 1 All About Me	Term 2 Bears	Term 3 Ground, Air, Water
Phase 1	My body	Introduction To Bears	Jack and the Beanstalk
Core Values	Courage	Responsibility	Hope
Phase 2	Keeping Healthy	Going On a Bear Hunt, Whatever Next? (<i>Journeys & Feelings</i>)	Underground
Core Values	Respect	Courage	Respect & Responsibility
Phase 3	Senses	Wild Bears	On the Ground
Core Values	Compassion	Respect	Courage
Phase 4	My Day and My Night	Peace At Last, Thread Bear (<i>materials & homes</i>)	Air
Core Values	Fairness (Justice)	Compassion	Justice
Phase 5	My Home	Goldilocks	On the Water
Core Values	Responsibility	Respect	Wisdom
Phase 6	Cultures and Beliefs	Winnie the Pooh	Under the Water
Core Values	Hope	Justice/Fairness	Compassion
The characteristics of Effective Learning	<p>Playing and exploring – <i>engagement.</i></p> <ul style="list-style-type: none"> • Finding out & exploring. • Playing with what they know • Being willing to have a go <p>Active learning – <i>motivation.</i></p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying achieving what they set out to do <p>Creating and thinking critically – <i>thinking.</i></p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things 		

Julian's Primary School Year 1 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> Why Do We Play With Different Toys As We Grow Older?	<u>Autumn 2</u> Hello, I Am New Here; Bonjour, Je Suis Nouveau Ici	<u>Spring 1</u> What Can We Learn About Our World From Stories?	<u>Spring 2</u> Starry Night	<u>Summer 1</u> Why Is Water So Precious?	<u>Summer 2</u> Where Will We Go For A Great Day Out?
Writing	Narrative labelling	Narrative information report	Narrative	Poetry	Poetry information	Narrative information
Maths	Number: Place Value (within 10). Number: Addition & subtraction (within 10).	Number: Place Value (within 20). Geometry: Shape Consolidation.	Number: addition & subtraction (within 20). Number: Place Value (within 50). Multiples of 2, 5 and 10 to be included.	Measurement: Length and Height. Measurement: Weight and Volume. Consolidation	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included). Number: Fractions. Geometry: Position & direction.	Number: Place Value (within 100). Measurement: Money. Time. Consolidation.
Science	When I was a baby Name body parts and their purpose, Investigation – using the senses, Comparing similarities and differences Keeping healthy	Plants near our school Animals including humans Seasonal Change	Sorting materials for puppets Sorting materials (floating & sinking) Mixing and changing materials Making shadows	Seasonal change Light and light sources Telescopes Shooting stars Star constellations	Growing Exploring seeds Class seed diary What do plants need to grow? Pond life	What kind of animals live in rivers?
Computing	We are treasure hunters. Digital camera and tape-record visit My World, Word processing Pictographs	We are celebrating. Databases, Digital photographs, Word processor, Routes	We are storytellers. Simple locational and directional language Use devices to design puppets or take pictures		We are painters. My World – sorting plants/labelling plants Water sounds, Word processing skills	We are Astronauts. Using maps and aerial views Repeated patterns, research and recording interviews Labels

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History	Changes within living memory: childhood and technology – toys and stories Perspectives: Cultural and Social Significant individuals: Ole Kirk Christiansen and LEGO					<i>Why did an old woman of 84 years walk 300 miles from Newlyn in Cornwall to London? Story of The Great Exhibition 1851 London and the Crystal Palace, Prince Albert & Queen Victoria. Thomas Cook, Richard Branson</i>
Geography		Starting point Finding way around the school with an adult/independently Devise a route Following directions Walk to a chosen site Sorting photographs	Route to RRH Grandma's house, devise a simple map. Locate own home and own grandma's home. Locate 4 countries of UK, capitals and seas			<i>Mr Gumpy's Outing'</i> and our local river River Thames and London, <i>What makes a great day out?</i> Location of places
Art & Technology	Observational drawings Breughel's 'Children's Games' Black and White Texture collage Famous paintings Portrait of a friend Printing	Different views everyday objects Designing symbols Make a street frieze	Draw/paint/ collage spiders	Line drawing Colour mixing (blue & yellow) Colour mixing (tones) See 'starting point' About 'Van Gogh' Collaboration Gallery Painting their own 'Starry Night' sky	Marbling Sculpture Colour mixing and matching Water landscape & the Olympic Swimming pool Evaluation	Be an illustrator Georges Seurat William Morris Explore Patterns Silhouette Portraits

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PE	Fundamentals	Fundamental football skills	Gymnastics	Football skills	Athletics	Tennis skills
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax
RE	Christianity unit 3	Christianity unit 1	Judaism unit 1	Christianity unit 2	Islam unit 1	Islam unit 2
Design & Technology	Evaluating baby toys Make a baby toy (mobile or Topsy Turvey) Design and make a game		Finger puppets Designing & making puppets Making gingerbread man/woman Shadow puppets			Designing and making posters and labels Being and inventor
PSHE	Growing from young to old Playground games Circle time My body, My favourite, What if? VIP, Thumbs, Saying sorry Feelings, Stories.	Where do other people live? Code of Conduct <i>Debate</i> Introducing a new child to the school Illustrate Code of Conduct	Keeping safe Design a healthy lunch Playing tricks	Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management and conflict resolution	Friendship Responsibility for living things Respect for the environment	Care for our Environment Personal safety & rules to keep us safe People who helped others; Dr Barnardo, Florence Nightingale & Mary Seacole

Julian's Primary School Year 2 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> Can party food be healthy?	<u>Autumn 2</u> Pride in place.	<u>Spring 1</u> What is the best way for Mrs Armitage to travel?	<u>Spring 2</u> Where do Bong trees grow?	<u>Summer 1</u> What makes us like other animals?	<u>Summer 2</u> How did families have fun in the past?
Writing	Narrative, recipes, explanation	Diary, Information booklet	Non-fiction, explanation	Narrative poetry	Biography, information	Description
Maths	Number: Place Value, Number: Addition & subtraction.	Measurement: money. Number: Multiplication & division	Number: Multiplication and Division, Statistics Geometry: Properties of Shape	Number: Fractions Measurement: Length & height consolidation	Position and direction Problem solving and efficient methods Measurement: Time	Measurement: Mass, Capacity and Temperature Investigations
Science	Healthy Eating Sorting and classifying materials Properties of materials Use of materials on basis of properties, changing the shapes of materials, Exercise	Identifying common plants and trees Labelling drawings of plants and trees	Investigating materials Which materials make the best wheels? which materials are waterproof, test the vehicles	Local bee keeper Honey tasting Bee life cycle, Pollination Make honey biscuits	Is it Living? Nature detective Habitats and humans Looking after ourselves	Classification Sorting natural and manmade materials and objects
Computing	We are TV chefs Simple databases Use devices to take pictures or record music	we are photographers Digital devices: sound recording and photographs	We are detectives Using a data base Programmable moving devices Designing vehicles	We are game testers Sorting and classifying, displaying data, Investigating websites, Retrieve and use stored information	We are zoologists Sorting and classifying, displaying data Investigating websites	We are researchers Photography Tape recording Word processing Images Let's Go Round Again

<u>Subject</u>	<u>Autumn 1</u> Can party food be healthy?	<u>Autumn 2</u> Pride in place.	<u>Spring 1</u> What is the best way for Mrs Armitage to travel?	<u>Spring 2</u> Where do Bong trees grow?	<u>Summer 1</u> What makes us like other animals?	<u>Summer 2</u> How did families have fun in the past?
History		What happened in London in the summer of 1666? Significant individual: Samuel Pepys, Christopher Wren, Famous local people, events	Henry Ford Changing designs of cars		Significant individuals Jane Goodall and Charles Darwin	Changes within living memory visits to the seaside George & Robert Stephenson and The Rocket; local railway builders
Geography	Draw plans of the classroom/role play area	Locating our place in the world, Fieldwork in the streets around the school, Environmental quality, design and publish trails for families	Traffic in the locality		Hot and cold areas of the world – locating animals	Weather Coastal locality, fieldwork skills Blue Flag Award, quality of environment Hot seating (Link to Speaking & Listening)
Art & Technology	Fruit printing Food faces Fruit and vegetable still life Clay/salt dough fruit and vegetables Party placemats	Drawing – making marks in response to words, music and story	Observational drawing, Illustrations of vehicles, work of Quentin Blake, Bike wheel weaving, design something to keep Mrs Armitage dry, Kandinsky - circles		Observational drawing Rubbings Colour mixing	Observational drawing Beach art Sand sculptures Colour mixing Beach painting/collage Raoul Dufy & Laura Knight Postcards and billboards
PE	Netball skills	Tag rugby	Gymnastics	Football skills	Athletics	Tennis skills
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax

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RE	Islam unit 3	Islam unit 4	Christianity unit 4	Christianity unit 5	Judaism unit 2	Judaism unit 2
Design & Technology	Plan a party lunch for the class Prepare healthy party foods Design and make a party hat or party decorations	Design a city that will not burn Design and build apparatus for a safe playground				
PSHE	Safety and hygiene around food Making healthy choices, food/exercise Cultural and individual food preferences	Keeping safe Code of conduct Team work	Road Safety	Recognising feelings and understanding emotions Developing a positive sense of one's self Stress Management	Treating animals with care. Care of an 'egg pet'.	Ground rules Seaside safety Caring for the environment Courage Keeping safe

Julian's Primary School Year 3 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> How does electricity work?	<u>Autumn 2</u> Who were the greatest builders in the world?	<u>Spring 1</u> Let's go on an adventure? Would we like to visit Guatemala?	<u>Spring 2</u> The games children play?	<u>Summer 1</u> Are bugs important?	<u>Summer 2</u> How can we make living here better for everyone?
Writing	Narrative, explanation	Information report	Narrative	Poetry	Information	Description, persuasion
Maths	Number – Place Value Number – Addition and Subtraction	Number – Multiplication & Division, consolidation	Number – Multiplication and Division, measurement – money, statistics	Measurement: length and perimeter Number – Fractions consolidation	Number – fractions Measurement: Time Geometry – Properties of Shapes	Measurement: Mass and Capacity, consolidation
Science	I wonder...? Lighting up a bulb Electrical conductors Switches Lighting up a picture Concept map magnets Magnetic materials Static electricity Finding out about magnets	Germinating and growing Testing bricks Moving heavy objects	Pushes and pulls 'Magically' make an object move Friction Measuring forces Air resistance Memorise Science 'Killer Facts'	We are scientists – Working scientifically	What is a plant/animal? Is it alive? Intro to ant farm What are roots for? Habitats/Habitats in the school grounds Seed dispersal Life cycle of an ant/butterfly Food chains	<ul style="list-style-type: none"> • <i>Investigating materials</i> • Memorise Science 'Killer Facts'
Computing	We are network engineers Safety with electricity Control Word processing Exploring websites	We are detectives/we are presenters Text and graphics Email, Web book, write your name in hieroglyphics	We are communicators Internet research Combining text and graphics	We are programmers Internet research Combining text and graph	We are bug fixers Still photographs of models Digital cameras – making a film Build your own caterpillar	We are opinion pollsters Map skills Researching old and new maps Design a simple questionnaire Create a pie chart

<u>Subject</u>	<u>Autumn 1</u> How does electricity work?	<u>Autumn 2</u> Who were the greatest builders in the world?	<u>Spring 1</u> Let's go on an adventure? Would we like to visit Guatemala?	<u>Spring 2</u> The games children play?	<u>Summer 1</u> Are bugs important?	<u>Summer 2</u> How can we make living here better for everyone?
History	Homes before electricity Inventors	Discovery of Lindow Man, the bog body. Overview of first civilisations and changes in Britain from Stone Age to Iron Age. Depth study of achievements of Ancient Egypt Timelines	Recall learning about early civilisation and buildings Story of discovery of Tikal city site What was happening here when the Maya left their cities?	Living memory		
Geography	Thunderstorms	Locating Egypt What is Egypt like?	Where is it? What do we need to think about while we decide to visit Guatemala? What is it like? How did it come to be like this? What is it like to live there? What is the weather like there?			
Art & Technology	Observational drawing Create a picture/scene	Celtic tradition patterns Bridget Riley limited palette and patterns	Mayan weaving	Quick figure sketches Quick life drawings Class composition	Make models of characters Natural sculptures	Sketch ideas for Fantasy window Plan of 'Fantasy window from home' Fantasy window collage Ideal building
PE	Netball skills	Tag rugby	Gymnastics	Football skills	Athletics	Tennis skills
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax

<u>Subject</u>	<u>Autumn 1</u> How does electricity work?	<u>Autumn 2</u> Who were the greatest builders in the world?	<u>Spring 1</u> Let's go on an adventure? Would we like to visit Guatemala?	<u>Spring 2</u> The games children play?	<u>Summer 1</u> Are bugs important?	<u>Summer 2</u> How can we make living here better for everyone?
RE	Christianity unit 7	Christianity unit 6	Islam unit 5	Islam unit 6	Sikhism unit 1	Sikhism unit 2
Design & Technology	Design and make Three Little Pigs houses Incorporate electrical components, furniture and décor Design and make a magnet game	Make Egyptian food	Make a Mayan god puppet – design process Make a character puppet for a play Create and share/make and share a favourite sweet corn recipe			
PSHE	Design and make Three Little Pigs houses Incorporate electrical components, furniture and décor Design and make a magnet game	Slaves A new slave is needed For sale	Why do people across the world make stories about the creation of the earth and people? Is it fair? Are these children luckier than us?	Making choices (bullying) Healthy living	Care of living things Fire danger Bullying	Human needs Report back from homework Pressure groups Rules and regulations Voluntary and community groups
MFL	Core vocabulary & phonetics	I'm learning French	Animals	Musical instruments	Little red riding hood	Ancient Britain

Julian's Primary School Year 4 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> How do I see? How do I hear?	<u>Autumn 2</u> Why do we speak English at school? Where did English come from?	<u>Spring 1</u> Should we stop eating chocolate?	<u>Spring 2</u> From a railway carriage	<u>Summer 1</u> What happens inside us?	<u>Summer 2</u> European regional study
Writing	Narrative – graphic novel Information report	Narrative, historical explanations	Instructions	Narrative Poetry	Explanation Information	Non-fiction Persuasive
Maths	Number – Place Value Number- Addition and Subtraction	Measurement - length and perimeter Number- Multiplication and Division consolidation	Number- Multiplication and Division Measurement - area, Fraction	Decimals Consolidation	Decimals Measurement- Money Time, Statistics	Geometry- Properties of Shape Geometry- Position and Direction, consolidation
Science	I wonder...? Investigating materials How do we see? Shadows, reflection, challenges using mirrors, seeing vibrations, feeling vibrations, vibrations from sound sources.	Sail power Memorise Science 'Killer Facts'	Dissolving investigation, Food value of chocolate bar. How does the chocolate become fuel/energy for our bodies?	We are scientists – working scientifically	Concept of living How do our bodies feel after exercise? The heart and pulse Science investigation – how exercise affects our bodies Organs of the body	Measuring air temperature Making and using temperature records Memorise Science 'Killer Facts'
Computing	We are musicians Word processing/border Emotions of sound Research, Data logging equipment, Branching database	We are software developers Use digital cameras Branching database Word processing	We are co-authors Internet research Exploring simulation software, developing repeated pattern		We are html editors Spreadsheets, word processing and graphics, data handling, research famous scientists	We are meteorologists Research – Focus country physical and human geography

<u>Subject</u>	<u>Autumn 1</u> How do I see? How do I hear?	<u>Autumn 2</u> Why do we speak English at school? Where did English come from?	<u>Spring 1</u> Should we stop eating chocolate?	<u>Spring 2</u> From a railway carriage	<u>Summer 1</u> What happens inside us?	<u>Summer 2</u> European regional study
History		Overview: Development of the English language from Iron Age to Norman conquest Overview of the invasions by the Roman Empire, the Anglo-Saxons, Scots and the Vikings Depth period study: What do we need to find out?		Passengers on train journeys Oral history about train journeys in the past Railway history	Captain Cook – summary Life and work of significant scientists Potatoes Honey	
Geography		Locate countries in Europe and United Kingdom. Use maps, Use 8 points of compass and four-figure grid references. Describe key aspects of physical and human geog.		Train journeys in different places		Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe? What do we remember of the Romans or Angles and Saxons, or Vikings? What is their country like now?
Art & Technology	Using shadows Silhouettes and landscapes Abstract painting, lettering, distorted reflections.	Sketching Make clay pots	Illustrate chocolate poem	Railway pictures View from a railway carriage, design the train of the future	Skin prints Action art, Figure drawings, self-portraits, Picasso style portraits	Regional artists living and deceased

<u>Subject</u>	<u>Autumn 1</u> How do I see? How do I hear?	<u>Autumn 2</u> Why do we speak English at school? Where did English come from?	<u>Spring 1</u> Should we stop eating chocolate?	<u>Spring 2</u> From a railway carriage	<u>Summer 1</u> What happens inside us?	<u>Summer 2</u> European regional study
PE	Netball	Tag rugby	Gymnastics	Football	Athletics	Cricket
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax
RE	Christianity unit 8	Sikhism unit 3	Buddhism unit 1	Sikhism unit 4	Hinduism (part 1) unit 1	Hinduism (part 1) unit 2
Design & Technology	Design and make ear muffs		Conduct market research, design chocolate product, make the prototype chocolate product, adapt and improve product, make final chocolate product, analysis of wrapping papers, design of packaging, evaluation		Design and make a board game	Regional food/recipes Creating healthy tasters
PSHE	Walk of trust Communication Research	Wisdom Respect Integrity Responsibility	Healthy lifestyles Hand washing	Recognising feelings & understanding emotions Developing a positive sense of one's self Stress management and conflict resolution	Self-evaluation Introduction to yoga Sun safety Menus Personal Health First aid/ambulance service	The European Union Rights and Responsibilities Global citizenship
MFL	Presenting myself	Family	Habitats	At the café'	The classroom	Goldilocks

Julian's Primary School Year 5 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> What is it made of?	<u>Autumn 2</u> Why would someone build a castle in England?	<u>Spring 1</u> Fairground	<u>Spring 2</u> The Highwayman	<u>Summer 1</u> Do we make the most of what's right on our doorstep?	<u>Summer 2</u> Who are we? Why do I live here? London & New York
Writing	Scientific report	Narrative	Biography	Narrative poem	Narrative Biography, diary	Narrative Description, autobiography
Maths	Number – Place Value Number – Addition and Subtraction Statistics	Number – Multiplication and Division Perimeter and Area Consolidation	Number – Multiplication and Division Number – Fractions	Number – Decimals & Percentages Consolidation	Number – Decimals Geometry- Properties of Shapes Geometry- Position and Direction	Measurement- Converting Units Measures Volume Consolidation
Science	Quiz (part1), Trainee Materials Scientists, Gases, <i>Keeping it cool</i> , Non-reversible changes Big separation problem Quiz (part 1 and 2) Memorise Science 'Killer Facts'	Catapult investigation	Electrical circuits Forces Light Sound Memorise Science 'Killer Facts'	Working scientifically	Plant search Parts of a plant and functions <i>Pollination</i> Investigation – germination Seed dispersal <i>Food chains</i> Pond vist	Fossils and the Great Lakes Memorise Science 'Killer Facts'
Computing	We are artists <i>Researching plastic</i> <i>Research common gases</i> Interactive challenges Data logging PowerPoint presentation	We are web designers	We are game developers Internet research Posters & Flyers Internet use for map work and mileage	We are bloggers Make a video	We are cryptographers Branching Database Email, explore BBC science clips, Handling data, presenting proposals, branching database	We are architects Research Exploring water cycle simulation Online maps Power Point presentation

<u>Subject</u>	<u>Autumn 1</u> What is it made of?	<u>Autumn 2</u> Why would someone build a castle in England?	<u>Spring 1</u> Fairground	<u>Spring 2</u> The Highwayman	<u>Summer 1</u> Do we make the most of what's right on our doorstep?	<u>Summer 2</u> Who are we? Why do I live here? London & New York
History	Research the invention of plastic	What has World War One got to do with castles? How did life change here for people like us during World War One? How did life change here for people like us during the Norman Conquest?				
Geography		Location of countries involved in the Norman Conquest of England and World War One sites of castles in our region	How well do you know the British Isles? Traffic Issues Quiz/Team competition		Collect and collate information Questionnaires Orienteering and mapping skills	Membership of communities in our locality – who, how and where we meet, Location of the continents – the Americas, North America, The countries within North America – natural wonders, the USA, The Great Lakes region
Art & Technology	Wire sculptures	Work of WW1 war artists – Anna Airy, John Singer Sargent, John and Paul Nash	Wax & resist pictures Resistant techniques	Chalk and charcoal Illustrations from poem, Illustrate a line of the poem, Figure drawing, 3D representation of a character	Sketch book skill – colour mixing, mood maps, Andy Goldsworthy – natural sculptures, Leaf skeletons – pen and ink, observational, drawing/painting	Fingerprint patterns with colour Design and make a poster
PE	Hockey	Football	Gymnastics	Basketball	Athletics	Cricket
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax

<u>Subject</u>	<u>Autumn 1</u> What is it made of?	<u>Autumn 2</u> Why would someone build a castle in England?	<u>Spring 1</u> Fairground	<u>Spring 2</u> The Highwayman	<u>Summer 1</u> Do we make the most of what's right on our doorstep?	<u>Summer 2</u> Who are we? Why do I live here? London & New York
RE	Judaism unit 3	Islam unit 7	Christianity unit 9	Judaism unit 4	Buddhism unit 2	Hinduism (part 2) – unit 3
Design & Technology	Make lolly containers	Design and make a template of a helmet for a child to make			Design and make a bird scarer Design and make a trolley.	
PSHE	Pollution and recycling Mixtures Life cycles Courage and wisdom	Keeping safe Code of conduct Team work	Name calling Customs Helping Kizzy Don't be a victim Feelings Anger	Recognising feelings and understanding emotions Developing a positive sense of one's self Stress Management	Ground rules (link to human rights) Investigating use of school grounds and outside areas Learning and teaching playground games	Who am I? Rights and Responsibilities
MFL	Do you have a pet?	What is the date?	The weather	Clothes	The Romans	Habitats

Julian's Primary School Year 6 Curriculum Overview 2018 – 19

<u>Subject</u>	<u>Autumn 1</u> What's out there?	<u>Autumn 2</u> Has there ever been a better time to live here?	<u>Spring 1</u> Why do some creatures no longer exist?	<u>Spring 2</u> The Lady of Shalott	<u>Summer 1</u> The great UK geographical challenge?	<u>Summer 2</u> Mini-enterprise
Writing	Narrative	Persuasion	Narration Narrative Explanation	Narrative Poetry	Narrative (letter, diary, story)	Persuasion Biography
Maths	Number- Place Value Number- Addition, Subtraction, Multiplication and Division , fractions	Fractions Geometry- Position and Direction Consolidation	Number- Percentages Number- Algebra Measurement Converting units	Measurement Perimeter, Area and Volume Number- Ratio Consolidation	Geometry- Properties of Shapes Problem solving Statistics	Investigations Consolidation
Science	<i>I wonder...?</i> Position of the Sun Day and night, earth's orbit moon's orbit, moon shapes relative sizes of planets gravity, names of planets investigating insulation.	Opportunity for discrete Science revision according to need.	Biography in a Bag We are naturalists Telling the story Plants Animals What do we know about fossils	Let's Go Round Again	Let's Go Round Again	Let's Go Round Again
Computing	We are app planner data logging, research , simulation, control, Space story – word processing, databases, power point presentation	We are market researchers Tape recording visitors. Using videos for research. Internet exploration.	We are interface designers Internet research Using digital devices – science		We are mobile app developers	We are project managers Sales presentation (Multi-media presentation)

<u>Subject</u>	<u>Autumn 1</u> What's out there?	<u>Autumn 2</u> Has there ever been a better time to live here?	<u>Spring 1</u> Why do some creatures no longer exist?	<u>Spring 2</u> The Lady of Shalott	<u>Summer 1</u> The great UK geographical challenge?	<u>Summer 2</u> Mini-enterprise
History					Independent research of enquiry questions Research the 'great hall'	
Geography		Geography in the News – issues local, national, world	Geography and evolution, environmental change, Wallace - bio-geographic maps What happened to Madagascar			
Art & Technology	Design and make a soft sculpture of an 'alien' Design a logo for the spaceship "Out of this World" painting	Observational drawing/painting of artefacts	Plant sketches Creating a new creature Imaginary animals		Fantasy Images Illuminated manuscripts	Design art work for advertising
PE	Hockey	Football	Gymnastics	Basketball	Athletics	Cricket
Music	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax	Music Trax
RE	Christianity Unit 10	Christianity Unit 11	Hinduism Unit 4	Islam Unit 8	Buddhism Unit 3	Transition unit – Who decides rules?
Design & Technology		Investigate a designer who improved life for many.				Idea generation Resources, availability and costing Making prototype Skill audit for production Make product

<u>Subject</u>	<u>Autumn 1</u> What's out there?	<u>Autumn 2</u> Has there ever been a better time to live here?	<u>Spring 1</u> Why do some creatures no longer exist?	<u>Spring 2</u> The Lady of Shalott	<u>Summer 1</u> The great UK geographical challenge?	<u>Summer 2</u> Mini-enterprise
PSHE	Roles and responsibilities Job description Interviews Preparing to leave	Feelings, courage and associated feelings, feelings associated with other core values	Courage to have new ideas, Should we allow nature to take its own course? Attenborough – the future of our planet		Recognising feelings and understanding emotions Developing a positive sense of one's self Stress management and conflict resolution	
MFL	Verbs and Grammar	At School	The Weekend	World War II	Healthy Lifestyles	The Planets