



Art

Year 2 will be looking at different mark-making techniques this half-term using graphite. They will then transfer these skills to pastels and will create their own piece of art depicting the Great Fire of London.

Design and Technology

Linked to our work on Pride in Place, Year 2 will be creating a 3D model of a perfect community. They will look at how London was rebuilt after The Great Fire of London and at their own local community and use their observations to build a safe and family-friendly model of an improved West Norwood.

Computing

The children will be learning how to use the Internet safely as a research tool. They will also be using iPads to take photos of the local community, which they will use to help plan and design an improved model of West Norwood.

Music

Music is taught weekly. The children will build on their knowledge of pitch, rhythm, pulse and duration, exploring and using instruments.

P.E.

P.E. will take place on the following days for each Year 2 class. This half-term dance will form the other P.E. slot. Please see days below.

2C: Tuesday (PE) and Friday (Dance)

2K: Tuesday (PE) and Friday (Dance)

2E: Wednesday (PE) and Friday (Dance)

2KK: Monday (PE) and Thursday (Dance)

2S: Friday (PE) and Thursday (Dance)

Please ensure that your children bring in their Julian's outdoor/indoor kits as appropriate on Monday and take home on Friday. **Football Kits and fashion will not be acceptable.**

Homework

Children will continue to receive their homework on Fridays and it will be due in on Wednesdays. This will consist of the home reading record, maths homework and spellings.

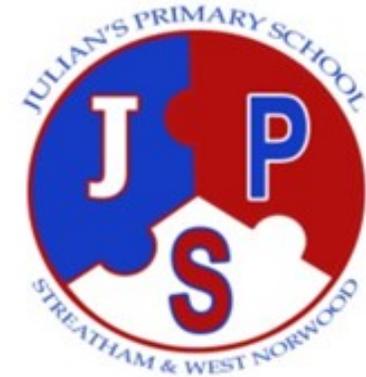
Kind regards,

**Catherine, Katherine, Emma,
Cat, Sheridan and Saydi**

JULIAN'S PRIMARY SCHOOL

We aim to be outstanding... pushing the boundaries of excellence as we grow!

Autumn 2 Curriculum Newsletter



Year 2



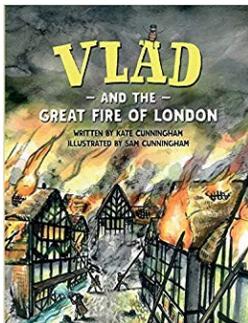
Pride in Place

Dear Parents/Carers,

Welcome back and we hope you are ready for the half-term ahead. This half-term the theme in Year 2 is **Pride in Place**. Children will first explore what pride and place mean to them, and will develop this further by looking at London. They will focus on community and will have the opportunity to explore their local area and discover what they are proud of as south Londoners. Lessons will also explore significant historical events, such as The Great Fire of London, and how this impacted the larger community. They will look at how London has changed over time to become a more diverse and multicultural city and how this is celebrated and valued.

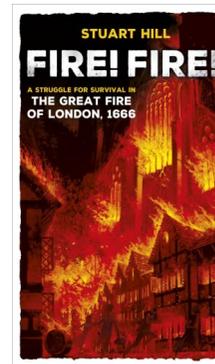
English

In English, children will start with the text *Vlad and the Great Fire of London* by Kate Cunningham. This will run alongside their history lessons on the same topic. As a class story time text, they will also be reading *Fire! Fire!* by Stuart Hill - this is a tale told from the perspective of a child during the Great Fire of London.



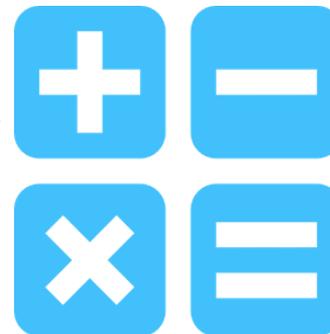
Using these texts as inspiration, children will write their own narrative about the Great Fire of London from the point of view of a child who escaped. Children will then move onto poetry and will look at famous London poets. They will learn about rhythm, repetition, onomatopoeia and similes and create their own poems about pride.

Later in the half-term, children will take a walk around their community and create a trail for people who are new to the area, detailing places of local interest. They will also make suggestions for making their local area even better. This will be linked to their English work where they will be given the opportunity to create a leaflet about all the great things in their community for those looking to move to the area.



Maths

At the start of this half-term, children will continue with their work on addition and subtraction but will move onto taking away from 2-digit numbers and number bonds to 100. Later in the term, they will learn about



measurement and money and will finally move onto multiplication and division. Children will also be given the opportunity to apply these skills to reasoning and problem solving.

Geography

In Geography, children will be learning about their local community and London's place in the rest of the world. They will start by learning about the difference between countries and continents and will also be taught the names of the world's seas and oceans. They will take a walk of the local community and create maps and will look at how the geography of our community has changed over time.

History

In history, children will be using the Great Fire of London as a reference point from the past to see how London has changed over time. They will investigate if just one person was the cause of the fire and will look at how London was rebuilt to prevent a similar disaster happening in the future. Children will also be looking at historical sources—for example, diary entries written by Samuel Pepys—to learn about the past. They will use this information to compare the London of the past to London today.

R.E.

This half-term children will be learning about Judaism. They will start by looking at festivals that are important to the Jewish faith—Sukkot and Hannakuh. They will also learn about synagogues as a place of worship and will develop their knowledge of the Torah.