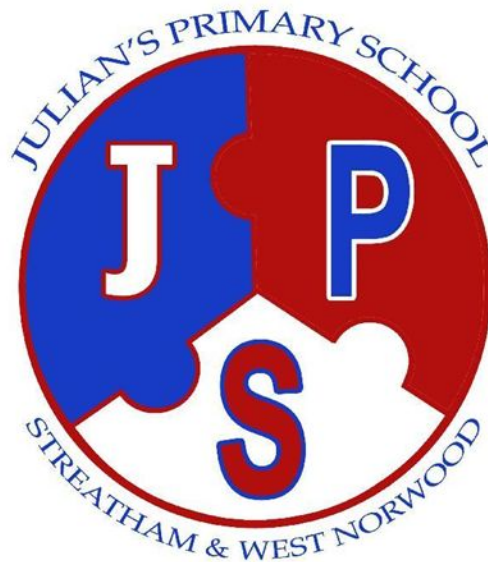


Julian's Primary School



Homework Policy

April 2017

Aims and Objectives

Our Aims are:

- o to consolidate classwork**
- o to provide parents/carers with the opportunity to support children with their learning**
- o to prepare children for the next stage of their education**

All children should read every day. KS1 children have a reading record book which we ask parents/carers to sign and to record their comments for us. The children return these books to school with their reading books every day. All children in KS2 have a reading journal. They are asked to comment on independent reading and to answer questions about character, author and viewpoint.

Other homework includes maths, spellings and phonics plus a variety of curriculum activities which are year group and topic specific. In KS2, we expect all children to practise their multiplication tables, associated division facts and addition/subtraction facts to 20 by the end of Year 4. We build on this knowledge of maths facts in Years 5 and 6 by setting more complex facts for children to learn and understand.

The whole year group will usually be given identical homework although a minority of children who are higher achievers or who need greater support may be given different homework.

Nursery:

A half-termly family project linked to class learning.

Reception to Year 6:

A holiday project linked to the forthcoming creative context – this should be easily achievable without the need for special or specific resources (eg internet access should not be a requirement). The brief should be open enough for children to be creative with their ideas. Typically, a holiday project is given for the Summer, Christmas and Easter holidays.

Maths

The maths homework policy is currently under review and will be changed for academic year 2017/18.

Reception children should be given a game or puzzle which requires them to consolidate their addition and subtraction facts up to and within 20.

Years 1-6 – given out on Friday, returned on Wednesday.

KS1 Play Away maths or a sheet/practical task related to the work that week. This should be recorded in the homework book. Guidance on recording should be given eg 'list all the numbers you find in the order you find them'. If the children have a sheet, it should be stuck into the homework book.

KS2 Maths on Target or a sheet related to the work that week. If the children have a sheet, they should stick this into the homework book. In addition, an age and ability appropriate mathematics task should be given to KS2 children.

Reading

Early Years – daily reading and the teacher/support staff write in home/school books; books changed x1 per week - 2 books given out for the week on the same day as Guided Reading; phonics sheets.

KS1 – as Early Years

Any sheets or homework instructions are stuck into the homework book and the teacher will acknowledge that homework has been done.

In addition, Y2 children may be asked to do some story writing based on what they are reading in class.

KS2 –The reading journal work can be based on the guided reading text or on children's independent reader. The reading journal should be directly linked to the key questions or area of investigation being studied in the guided reading or English unit session – eg comments on character, plot, layout or language. This is an opportunity for children to respond to questions raised and entering into a dialogue with the class teacher.

Journals are not formally marked, but the expectations around presentation, spelling and sentence construction remain.

Grammar and Spelling

Year 2: 6-8 words

Years 3&4: 10-12 words

Year 5: 15 words + 1 page of grammar book

Year 6: 20 words + 1 page of grammar book

Spellings are tested in class with an expectation that they are spelt correctly in context.

A Parents/Carers' Guide on time to spend on Homework (five days a week):

Reception	Approximately 10 minutes a day (up to one hour a week)	Reading every day. Reading key words weekly. Phonics sheet
Year 1	Approximately 10 minutes a day (up to one hour a week)	Reading/Spellings every day, phonics sheet. Play Away Maths problem weekly
Year 2	Approximately 10 minutes a day (up to one hour a week)	Reading/Spellings every day Play Away Maths problem weekly
Year 3 & Year 4	Approximately 20 minutes a day (up to 1 hour a week)	Reading and spellings every day Maths on Target exercise Reading journal
Year 5 & Year 6	Approximately 30 minutes a day (up to 2½ hours a week) At least 20 minutes every night	Reading journal, spellings, grammar exercises, Maths on Target or CGP work books. Reading