

Phased Recovery Plan for September 2021 Onwards*



**To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	Phase 1: September to December	Phase 2: Spring (Planned but may be revised based on data available nearer the time.)	Phase 3: Summer (Planned but may be revised based on data available nearer the time.)
Drop-off and collection	<ul style="list-style-type: none"> ● 10-minute window for drop-off of all children (no longer organised by teams) ● AM: Gates open from 8.50am, drop-off at school gates 8.50am – 9am ● PM: Gates open from 3.05pm, p/c collection at 3.15pm 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Review 10 minute window for drop-off of all children at this point or later in term/year <p>Otherwise continue with</p> <ul style="list-style-type: none"> ● AM: Gates open from 8.50am ● PM: Gates open from 3.05pm?
One-way system	<ul style="list-style-type: none"> ● The one-way system will remain in place for parents/carers on the Streatham site for collection ● WN – KS1 from the KS1 Rear playground, KS2 from the ball court ● Those entering the school site, please give way to those leaving the playground ● Exit through any gate 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Same as Phase 1.

KS1/2 Break times	<ul style="list-style-type: none"> ● Break times will continue to be staggered by phase to ensure children have more space to utilise during their break 	<ul style="list-style-type: none"> ● Same as Phase 1 	<ul style="list-style-type: none"> ● Keep under review
Lunch	<ul style="list-style-type: none"> ● Children will no longer eat lunch in their classrooms ● Lunches will remain staggered across the school to reduce the number of children using both the hall and playgrounds at any one time ● Teaching assistants will be supporting lunch times to provide some continuity with the rest of the day ● Lunchtime club to be reintroduced 	as above	as above
Afternoon break	<ul style="list-style-type: none"> ● An afternoon break can be used if necessary for Year 1 – 6* to give children a short break and some fresh air in the afternoon, and allow an opportunity for the classrooms to be fully aired with windows and doors open ● This allows windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation ● <i>*EYFS already have free-flow play outside during the PM.</i> 	<ul style="list-style-type: none"> ● Same as Phase 1. 	<ul style="list-style-type: none"> ● Keep under review as we head into warmer weather and rooms can be fully ventilated throughout the day
Bubbles/mixing classes	<ul style="list-style-type: none"> ● Children from different classes and year groups will be able to mix, but initially this contact should be planned and recorded e.g. intervention groups etc. ● Ad-hoc and informal mixing can take place ● Bubble system may need to return as part of contingency plan (in discussion with public health) 	<ul style="list-style-type: none"> ● Review Phase 1 and adjust as necessary. 	<ul style="list-style-type: none"> ● Same as Phase 2.
Good hygiene	<ul style="list-style-type: none"> ● Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged 	<ul style="list-style-type: none"> ● Keep under review based on latest guidance 	<ul style="list-style-type: none"> ● Keep under review based on latest guidance

	<ul style="list-style-type: none"> ● Sanitisers outside classrooms to be maintained and refilled by premises ● Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from premises staff or school business manager ● Children should wash/sanitise their hands: <ul style="list-style-type: none"> ○ Coming into school ○ Before eating at break ○ Returning to the classroom after break ○ Before eating at lunch ○ Returning to the classroom after lunch ○ As they leave school ○ At any other time when hands are unclean e.g. after sneezing 		
Regular LFD testing	<ul style="list-style-type: none"> ● Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits. This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used) ● LFD testing remains voluntary 	<ul style="list-style-type: none"> ● Follow latest government guidance on home testing 	<ul style="list-style-type: none"> ● Follow latest government guidance on home testing
PE Kits	<ul style="list-style-type: none"> ● Children will continue to attend school in their PE kit on their PE day ● Years R – 6 will have two PE sessions a week ● A PE timetable to be shared with parents/carers so they know when to send their child into school in their PE kit 	<ul style="list-style-type: none"> ● Same as Phase 1 	<ul style="list-style-type: none"> ● Same as Phase 1

Interventions	<ul style="list-style-type: none"> Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping) TAs can work across several year groups as and when necessary and will be deployed by HOS/DHOS/PL/IMs/YGLs to meet the needs of the children across the key stage / school 	<ul style="list-style-type: none"> Same as Phase 1 	<ul style="list-style-type: none"> Same as Phase 1
School visits	<ul style="list-style-type: none"> School to operate with visitors rather than EV where possible in T1&2 	<ul style="list-style-type: none"> Educational visits to return with travel on public transport Each visit should be risk assessed and should additional COVID risks be identified, e.g. cases within group on visit, high risk at visit location, these risks should be mitigated if possible, or the visit should be postponed 	<ul style="list-style-type: none"> Educational visits, including residential, to return, with travel as per pre COVID Each visit should be risk assessed and should additional COVID risks be identified, e.g. cases within group on visit, high risk at visit location, these risks should be mitigated if possible, or the visit should be postponed
Parent/Carer visits	<ul style="list-style-type: none"> Volunteering to resume in full, with registers of contact Further parent/carers visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings can be used if desired Possibility of further parent/carers visits with larger groups of parents/carers (where distancing between 	<ul style="list-style-type: none"> Explore possibility of further parents/carers visits where mixing will take place should COVID rates/local restrictions allow. Friday reading sessions to be reintroduced on alternate weeks each month for all year groups,(2nd Friday 	<ul style="list-style-type: none"> Same as Phase 2.

	adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible	EYFS/KS1 & 4th Friday KS2 with registers being taken and face coverings required	
Parent/carer meetings	<ul style="list-style-type: none"> ● A hybrid approach to parent/carer meetings will be taken over the course of the year ● Some information meetings/workshops will be offered in person and some will take place over Zoom. ● In the same way, if parents/carers request an individual meeting with a teacher, this may take place over the phone or in-person ● Virtual meetings for T1 & T2 	<ul style="list-style-type: none"> ● Gather feedback on hybrid approach and continue if positive/adapt as necessary. ● Hybrid approach to Parents/carers' evening, with some appointments in-person, and some via the app. 	<ul style="list-style-type: none"> ● Same as Phase 2
Homework	<ul style="list-style-type: none"> ● Full guidance on weekly homework expectations will be shared with parents/carers near the start of term. ● Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home. 	<ul style="list-style-type: none"> ● Same as Phase 1 	<ul style="list-style-type: none"> ● Same as Phase 1
Governor meetings			
Assemblies	<ul style="list-style-type: none"> ● A reduced/hybrid timetable of assemblies initially to allow for a reduced capacity in the hall ● SINGING ASSEMBLY/Achievement assembly – Yr 1/Yr 2 & Lower/upper KS2 	<ul style="list-style-type: none"> ● Continue with Phase 1 arrangements <p>or</p> <ul style="list-style-type: none"> ● Assemblies will resume for the whole school dependent on current COVID situation 	<ul style="list-style-type: none"> ● Reception will join singing and achievement assembly
Remote learning	<ul style="list-style-type: none"> ● Children will have access to a range of online resources during their isolation, including Oak Academy 	<ul style="list-style-type: none"> ● Same as Phase 1 unless a change to guidance 	<ul style="list-style-type: none"> ● Same as Phase 1 unless a change to guidance

	<ul style="list-style-type: none">• Parents/carers can request technology support from school if required• Further information available in the blended Learning Policy		
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Face coverings	<ul style="list-style-type: none"> ● Face coverings no longer required at drop-off/collection. ● Face coverings are recommended for use in the reception area and other communal areas, and if visiting school alongside other parents/carers for an event or performance e.g. music performance ● Contractors will require face coverings when working alongside others, or if working in communal areas ● Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply staff, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice ● For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained 	<ul style="list-style-type: none"> ● Review guidance on face coverings and amend approach as necessary. 	<ul style="list-style-type: none"> ● Review guidance on face coverings and amend approach as necessary.
Staffroom	<ul style="list-style-type: none"> ● Child lunches will be staggered which will in turn reduce number of staff in the staffroom at any one time ● Distancing no longer required therefore timetable no longer required ● Used dishes and cutlery should be cleaned in the dishwasher ● Microwaves should be cleaned between use. ● Staff are welcome to eat lunch in other areas of the school if they prefer more space. Please keep areas clean and tidy 	<ul style="list-style-type: none"> ● Review need for additional spaces 	<ul style="list-style-type: none"> ● Same as Phase 2
Cleaning	<ul style="list-style-type: none"> ● Additional cleaning of touch points around communal areas of school, including toilets, by premises, ensuring these areas are cleaned at least twice a day 	<ul style="list-style-type: none"> ● Review cleaning guidance and amend as necessary 	<ul style="list-style-type: none"> ● Same as Phase 2

	<ul style="list-style-type: none"> ● Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). ● Additional time with cleaning contractors to allow for further cleaning to take place??? 		
Symptoms/ Isolation	<ul style="list-style-type: none"> ● There has been a change to the rules on self-isolation. ● Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild: <ul style="list-style-type: none"> ○ a high temperature ○ a new, continuous cough ○ a loss or change to your sense of smell or taste ● They should also self-isolate straight away if: <ul style="list-style-type: none"> ○ they've tested positive for COVID-19 – this means they have the virus ○ someone you live with has symptoms or tested positive (unless you are not required to self-isolate – check below if this applies to you) ○ you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app ● If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply: 	<ul style="list-style-type: none"> ● Follow latest government guidance on isolation 	<ul style="list-style-type: none"> ● Follow latest government guidance on isolation

	<ul style="list-style-type: none">○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS○ they're under 18 years, 6 months' old○ they're taking part or have taken part in a COVID-19 vaccine trial○ they're not able to get vaccinated for medical reasons		
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