

Welcome

Julian's Primary School

2026/2027 Brochure



Julian's is a Foundation Primary School with a nursery for children between the ages of 3 – 11 years

Welcome to Julian's Primary School!

We are a five form entry school across two sites in Streatham and West Norwood. We aim to provide a warm, welcoming and supportive environment in which our children enjoy working and learning together.

We understand that all children are individuals and their journeys will be unique. We are committed to meeting the needs of every child at the school and have high expectations of all children whatever their needs and abilities. We take a holistic approach, teaching a creative, inclusive and enriched curriculum that helps every child reach his or her potential. We work hard to ensure that a child's individual challenges are addressed and monitored so that every child makes progress, both academically and emotionally.

We welcome parents/carers as partners in their children's education, for it is only through true partnership – based on trust, co-operation and support – that we can do the very best for our children.

Our Strategic Aims

- **Excellent education:** our school puts the pursuit of an outstanding educational experience for all children at the heart of everything it does.
- **Inclusion:** we open doors for all our children and staff, creating partnerships that enable them all to thrive here – including closing gaps in attainment for all.
- **Diversity:** we celebrate all people, avenues of thought and opportunity to offer a rich curriculum that affords multiple routes into learning.
- **Care:** we create a supportive environment for our children, providing them with a range of care to help them grow in a school environment, both educationally and personally – and for our staff, so that Julian's remains a great place both to develop and work.





Julian's is a school:

- With creativity at its core
- Where outstanding teaching and learning leads to excellent standards
- Where everybody matters
- Where great care is taken to provide a high quality learning environment
- Where we aim to develop responsible citizens of the future
- Where we actively draw on and involve our community

Children of all abilities work together in the same class. The style of teaching in the classes is varied and great importance is placed on all the children's individual needs. The children are sometimes taught as a class, in small groups and individually. Teachers and support staff work together in classrooms to increase the opportunities for pupil-teacher interaction.

"This is a school that recognises the importance of children feeling happy and confident within themselves to be able to learn effectively."

**- Inclusion Quality Mark,
Centre of Excellence, January 2020**





Our Vision

Opening doors to make a difference!

We are a Flagship Centre of Excellence in Inclusion, Our vision is to remove barriers to learning and participation, provide an education that is appropriate to pupils' needs, and promote high standards and the fulfilment of potential for all pupils.

In order to achieve this, at Julian's we:

- promote positive relationships, active engagement, and wellbeing for all children;
- ensure all pupils can access the best possible teaching; and
- adopt a positive and proactive approach to behaviour.

"Pupils are proud of their school and are excited to share their learning experiences. Leaders provide an ambitious curriculum, with high expectations for all pupils. Pupils are happy. They enjoy school life and feel safe."

- Ofsted inspection, June 2023

"Pupils show very positive attitudes to work and take pride in their school. They look after each other in the playground and willingly take responsibility when opportunities arise. Pupils develop confidence, ask questions and quickly learn to be responsible. They know the importance of looking after their environment."

- Ofsted inspection, November 2017

Our Values

We are proud of our school values and they are reflected in everything we do.

They are our moral compass, set the standard for behaviour and are instilled throughout our curriculum.

They are:

- **Respect**
- **Integrity**
- **Creativity**
- **Excellence**
- **Resilience**

We have an unwavering commitment to inclusion and diversity with the aim and objective that each and every one of our pupils has a full sense of belonging within our school and our community.

"The school values are central to pupil's behaviour and are evident throughout every aspect of school life."

- Ofsted inspection, June 2023



Our Curriculum

The curriculum underpins all that we do and lies at the heart of raising standards. Our curriculum has been carefully considered to ensure broad and balanced opportunities for all children to develop and learn. As a staff team, we have worked together to design a programme that promotes high levels of challenge and achievement and ensures pupils are well prepared for each key stage, secondary education and for adult life in modern Britain.

At the centre of our curriculum are our five key values, which together form a whole school vision. These drivers give the children the skills and strategies necessary to be lifelong learners and successful adults.

In addition, we have a core focus on pupil's spiritual, moral, social and cultural development (SMSC) that is embedded in all areas of the curriculum. A positive school ethos, which emphasises effort and achievement, encourages pupils to respect themselves and others, develop a strong sense of self-esteem and become confident individuals who can flourish and thrive.

"The school provides a broad and rich curriculum experience for all pupils. Planning for English and mathematics is thorough and ensures that pupils achieve well."

- Ofsted inspection, November 2017

Educational Visits

Many educational visits take place throughout the school year to places of local and historical interest. These are related to the units of work the children are studying for the half term.

All classes go on educational visits to museums, theatres, local exhibitions, art galleries and other places of interest. These have included The Ragged School Museum, The British Museum, Natural History Museum, Science Museum, Hampton Court Palace, The Horniman Museum, The London Eye, Southwark Cathedral, The Wetlands Centre and The Dulwich Picture Gallery.

Year 6 take part in a residential trip each year.

Educational visits bring learning to life, providing first hand experiences for children. These are developed in many ways by teachers when the children return to school.

The curriculum is also enriched by a range of visitors and projects in school, including theatre groups, musicians, authors, artists, dancers, architectural workshops etc.

"Pupils enjoy a range of outings. They visit museums to deepen their understanding of curriculum learning... Pupils have opportunities to work with artists, actors and musicians, and to bond with peers and staff on a residential trip. "

- Ofsted inspection, June 2023





Positive Relationships and Behaviour

We expect the best behaviour from our children. At Julian's, the children are well-behaved and work hard, showing respect for others and the school. They are encouraged to be courteous, helpful and to reflect the ethos of our school at all times.

"Classrooms promote high standards of behaviour. Teachers emphasise high expectations, and pupils respond very well. Pupils come into classrooms ready to learn and behave very well towards each other."

- Ofsted report, 2017

We have a restorative approach to resolving conflict and work hard to develop positive relationships at all levels throughout the school and work through the process of protect, relate, regulate and reflect in order to support this.

The behaviour policy at Julian's is based on all members of the school community living the five school values (respect, integrity, creativity, excellence and resilience) through agreed expectations that are developed in each class at the start of the year. Behaviour choices are rewarded and sanctioned in a consistent way across the school - with parents/carers informed about both positive and negative choices.

Class teachers are always the starting point for these relationships and take great care to:

- Treat children respectfully and as individuals
- Establish clear routines
- Communicate expectations of behaviour in ways other than verbally
- Highlight and promote good behaviour
- Conclude the day positively and start the next day afresh
- Have a plan for dealing with low-level disruption
- Use positive reinforcement

"Pupils...understand the importance of taking care of each other and of those who may feel excluded or isolated. Pupils know the difference between right and wrong, and confidently talk about and discuss issues that concern them. They willingly take responsibility and work well together. "

-Ofsted inspection, November 2017



Inclusion Managers

Children with Special Educational Needs or Disabilities (SEND) are highly valued and respected at Julian's and are supported by dedicated, skilled and motivated teachers and support staff.

Our Inclusion Manager, Izabela, assists the Executive Headteacher and Heads of School in determining the strategic development of SEND policy and provision in the school. She is also responsible for the effective leadership, organisation and management of inclusion and inclusive practice and in developing a clear, distinctive vision for inclusion both now and in the future.

Wellbeing Team

Our Wellbeing Leaders are more than happy to assist your child with any issue they might be facing. Your child's teacher will also know to speak with the Wellbeing Team if they have any concerns. We have introduced the 'worry box' in every class where children can anonymously write down their worries and the teacher will then have a class discussion about ways to help.

Learning Mentors

Julian's has two learning mentors, Polly (Streatham) and Kerry (West Norwood).

The role of our Mentors is to support children who may be experiencing difficulties in areas of their school or home life. This may involve encouragement and support in either small group settings or on a 1:1 basis.

Children are referred by the class teacher, parents/carers or the pupils themselves. The mentors support the pupil for a fixed period, setting individual targets. Parents/carers are kept regularly informed of their child's progress. The mentors also liaise with parents/carers and can offer advice on additional support from external agencies.



"Pupils are nurtured and well cared for through a consistent inclusive approach, combined with high expectations. This ethos is at the forefront of their school aim of 'opening doors to make a difference,' which reflects their high aspirations and ambitions for all pupils, and their drive and determination to ensure all pupils and adults in the school reach their full potential."

- Inclusion Quality Mark, Julian's Primary School Achieves Flagship Status, December 2022





How we support our Parents/Carers

At Julian's, we understand the needs of busy parents and carers, therefore offer both morning and after-school wrap around care in addition to our sports and special interest clubs.

Clubs

We offer a range of clubs, before and after school, run by outside professionals. These include drama, science, animation, choir, art, fashion, table tennis, football, netball, multi-sports, dance, yoga, capoeira, coding and forest school. Most clubs have strict limits on numbers and also a small fee to cover the costs of staffing and resources. When joining a club, it is essential that your child attends regularly and also informs the school if they are going to miss the activity. The school will always aim to inform you by 1pm if a club is cancelled.

Letters are sent out at the start of each term to inform you of the costs for clubs and activities.

Morning Club

A Morning Club is held every morning on both sites 8:30-8:55am. The service is on a drop-in basis at a charge of £2.00 per session.

It is proving highly popular, with a large number of regulars attending each day.

"Provision for pupils' personal development and welfare is outstanding."

-Ofsted inspection, November 2017

Wrap Around Care

Schoolfriend Clubs Ltd is an external organisation offering wrap around care at both the Streatham and West Norwood sites for all Julian's pupils:

Breakfast Club (breakfast included).
From 7.45am - £4.75 per child

Afterschool Club (snack included)
Until 6.00pm - £11.00 per child
(siblings £10.50)

Annual membership (per family)
- £25.00 a year

For further information parents/carers should visit the website: www.schoolfriendclub.com
or
email at: office@schoolfriendclub.com
or phone: 0844 272 7158





Our values



Respect

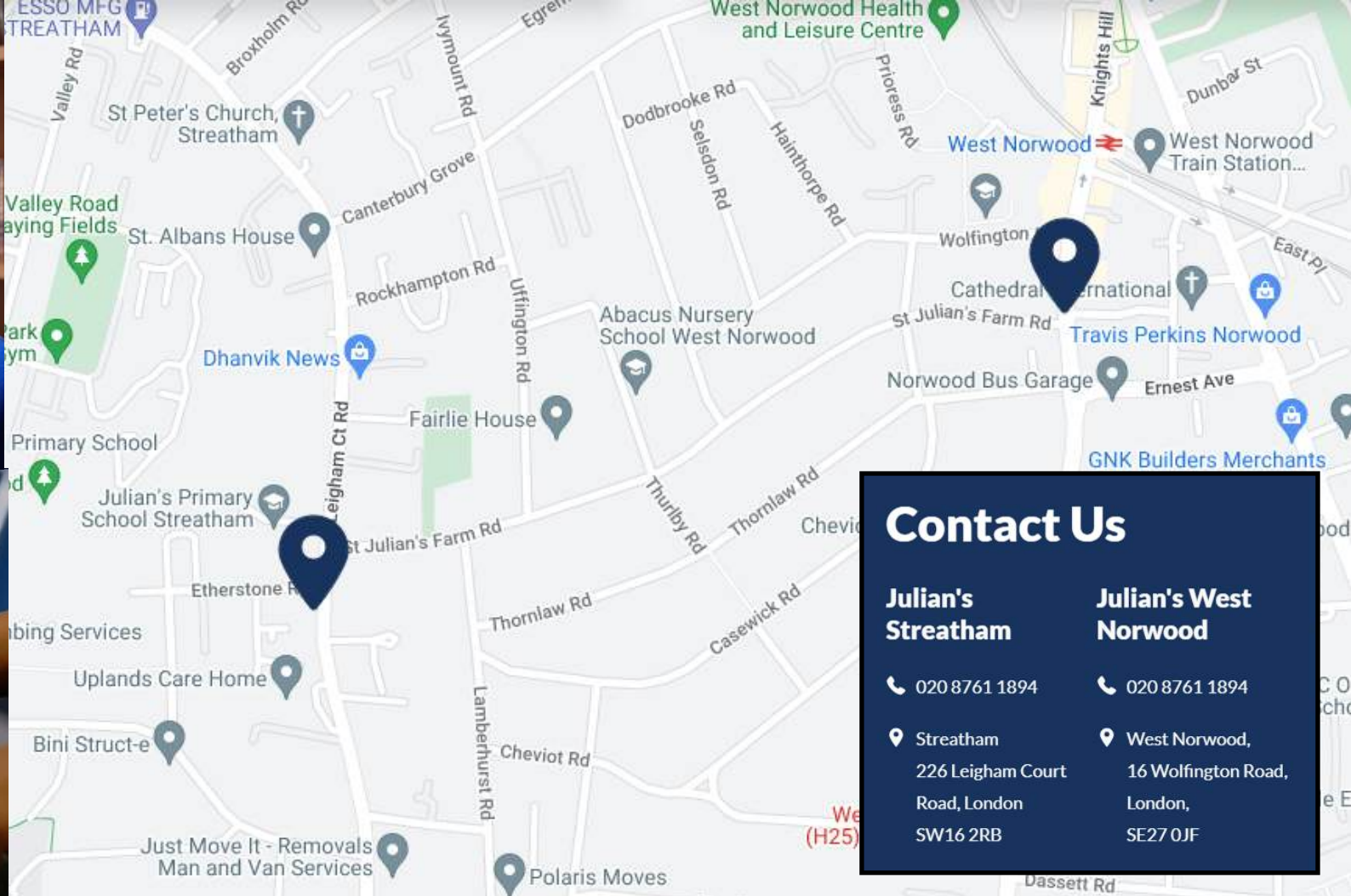
Integrity

Creativity

Excellence

Resilience





Executive Headteacher

Alison Moller
(MBA / CMgr FCMI / BA Hons/ PGCE/
NPQH/ LLE)

Chair of Governors

Chris Davies

Streatham

226 Leigham Court Road,
Streatham, SW16 2RB

Head of School

Deputy Heads of School

Becky Coburn (BEd Hons/ NPQH)
Dan Baumber (BA Hons/PGCE)
Catherine Osborne (BA Hons/ PGCE)

West Norwood

Head of School

Deputy Head of School

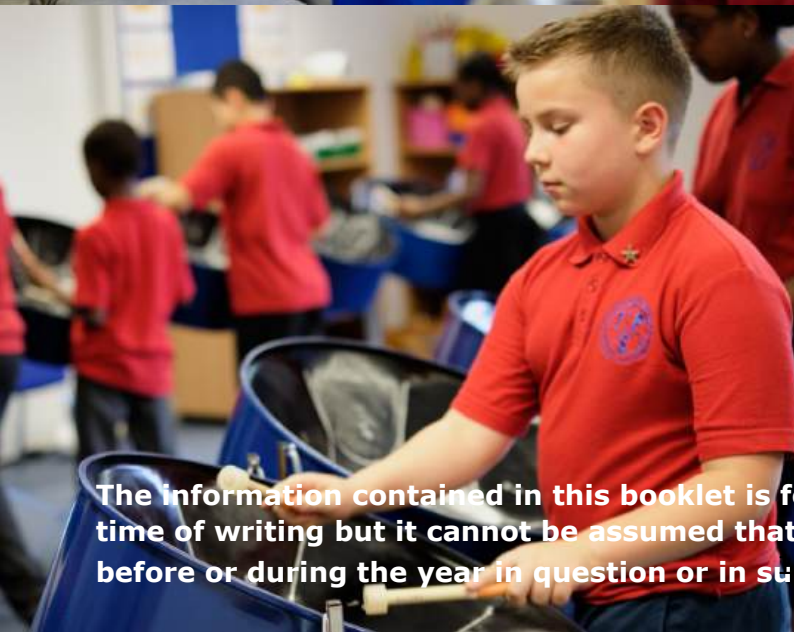
Gabriel House, 16 Wolfington Road,
West Norwood, SE27 0JF
Jonny Blackburne (BA Hons/ PGCE)
Olivia Foxon (BSc Hons/ PGCE)

Contact

Tel: 020 8761 1894

Email: admin@juliansprimary.org.uk

Web: www.juliansprimary.org.uk



Why choose Julian's Primary School?

1. **We are a nurturing and inclusive school with exceptional pastoral care**
2. **We live our values and instil them throughout the curriculum**
3. **Our provision for children's personal development and welfare is outstanding**
4. **We provide a welcoming and friendly environment for learning**
5. **We have excellent staff and a strong sense of community**



The information contained in this booklet is for the year 2026/27 and is correct at the time of writing but it cannot be assumed that there will be no change in the information before or during the year in question or in subsequent years